

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

Minutes - The University Senate
Friday, February 13, 1970
Faculty Conference Room, sixth floor of the Library

- Minute 1 President Elliott presided. The meeting was called to order at 2:10 p.m.
- Minute 2 The minutes of the regular meeting of January 9, 1970, were approved as amended by Professor Griffith: Page 2, 3a) and 3b), substitute "new Section II" for "Basic Assumptions."
- Minute 3 President Elliott requested a change of order so that Professor Vincent could give the Interim Report from the Scholarship Committee while several members of the Committee were present to help answer questions. Professor Vincent distributed and then read the report (appended) on the future of the scholarship program at George Washington University.

The Chairman thanked all persons concerned with compiling the data and working it over for the report, especially Vice President and Treasurer Herzog, Mr. Johnson, and Mr. Heartfield.

During the general discussion following the reading of the report, Professor Morgan asked about projections and pointed out the amount being used to support relatively disadvantaged persons was twice the figure shown in graph 2, or \$800,000. Professor Perros asked if the expenditure for children would cut into the Trustees' Scholarships. Professor Wood stated the matter should be analyzed from the point of view of how much fringe benefit is advantageous when employing. Mr. Johnson stated that employee scholarships were charged under General University Expense as benefits, but they could be charged under "Schools" if desirable. Professor Morgan did have some figures which showed that by far the greatest amount expended, 85%, was for employees other than faculty. Upon request from Professor Stevens, Mr. Johnson agreed to draw up projections and send them to both the Committee on Scholarship and the Committee on Appointment, Salary and Promotion Policies.

- Minute 4 Professor Morgan gave an Interim Report from the Committee on Appointment, Salary and Promotion Policies. He stated the Committee had been asked at the beginning of the year to consider several matters, and that a questionnaire had been sent to various Departments. Following is a partial report of the findings. The final report will be presented for action by the Senate later.

Does your Department have a written guide to the Faculty Code?

11 yes; 36 no; 1?

Does the Department have a standing committee dealing with charges against the faculty?

7 yes; 40 no; 1?

Has the Department adopted any formalized criteria as a basis for promotion?
9 yes; 38 no

Does the Department standing committee evaluate performance?
25 yes; 22 no

Does the Department have regularized procedures for determining Chairman?
25 yes; 25 no

The responses would indicate that some of the requirements of the Code have not been followed generally. The Committee will be making recommendations to the Senate very shortly.

Professor Morgan continued by discussing the Faculty salary situation, comparing it with the AAUP scale in the Monday Report of January 26, 1970. He stated it was ironic that as GW achieves the "A" level of the AAUP scale, the AAUP has decided to abandon the old rating scale and to use a new numerical scale of from 100 to 10. Precise terminology has not been decided upon; tentatively, however, breaking into groupings according to the nature of the institution and with 100 highest, 10 lowest, GW projects for 1970-71 into the

80 group for full professor
40 group for associate professor
20 group for assistant professor
40 group for instructors.

Professor Morgan stated that these figures indicate a need to reconsider the GW salary situation and the future of the institution. There were no comments, no questions.

Minute 5 Professor Cottrell recommended

A RESOLUTION CONCERNING SMOKING IN THE
CLASSROOM (69/7)

That smoking be prohibited in regular classrooms
but be permitted at the discretion of participants
in small seminars, especially those that run beyond
one class hour. Further, it shall be the responsibility
of both faculty and students to comply with this
resolution.

Professor Rashid seconded. Debate followed. Professor Robinson on behalf of Professor Banzhaf presented the ASH's position against smoking.

Professor George presented the amendment

That smoking be prohibited in regular classrooms
and that it be the responsibility of the faculty and
students to enforce this resolution.

Professor Cottrell clarified for the members that D. C. fire regulations applied to large gathering places and to hazardous laboratories (such as chemistry labs), but not to classrooms.

Professors Morgan, Jones, Zuchelli, Perros, Brewer, Cottrell, Student Representative Zigler, Vice President Bright and Dean Burns presented various aspects of the question. The amendment was voted upon, the "no" vote prevailing. The vote was then taken on the original motion and it carried.

- Minute 6 Professor Zuchelli reported that the Committee on Educational Policy had tried to evaluate departmental activities and had developed a motion to correct the basic difficulty which was one of communication. Reports available ostensibly and technically in the deans' offices should be distributed as a matter of course and as a regular communication between the University and the student. He recommended

A RESOLUTION CONCERNING RATIONALES FOR
ACADEMIC PROGRAMS, CURRICULUM REQUIREMENTS
AND SUPPORTING ACTIVITIES (69/8)

Professor Brewer seconded.

After discussion by Professors Zuchelli, Brewer, Reesing, Griffith and Jones concerning the background of the resolution and which Committee should properly dispose of it, the question was called on the resolution and the motion was passed.

- Minute 7 Professor Griffith moved the adoption of

A RESOLUTION TO APPROVE THE JOINT
STATEMENT ON STUDENT RIGHTS AND
RESPONSIBILITIES (69/9)

Professor Zuchelli seconded.

Professor Griffith stated that he was proposing the document as amended by the Committee on Student Relationships, and the motion was for adoption of the Statement on Student Rights and Responsibilities as amended.

Professor Perros made the following

MOTION: That on page 2 of the document, Section II, first paragraph, next to last line, end the sentence after "responsibility" and delete ", provided further that this responsibility can and may be delegated by the faculty."

Professor Arkilic seconded.

After discussion by Professors Perros, Griffith, Brewer, Jones, Morgan, Kirsch, Zuchelli and Reesing, the question was called and the amendment carried.

Professor Robinson presented the

MOTION: To delete 5B, pages 5 and 6 of the document, and to substitute "D, Hearing Committee Procedures" on page 261 of the AAUP Bulletin, Summer 1968, except in paragraph 6 delete "Improperly acquired evidence should not be admitted." and substitute "Rules of evidence in courts of law as such shall not be applied."

Professor Pock seconded.

After discussion by Professors Robinson, Park, and others, President Elliott suggested a ten-minute recess. There being no objection the recess was taken.

Upon reassembling Professor Robinson presented the

MOTION: That consideration of the document be postponed until the next regular meeting of the Senate; my proposed amendment together with original text be assigned to an Ad Hoc Committee consisting of the three Law School members and others whom the Executive Committee may suggest, the Committee to advise the Senate at its next regular meeting on disposition of the matter.

Professor Griffith seconded.

After considerable discussion by Professors Griffith, Robinson, Park, Zuchelli, Kirsch, Perros, Reesing, Morgan, Wood, Zuchelli, and Mr. Portnow, Professor Sharpe made the

MOTION: That debate be closed.

Professor Stevens seconded, and the motion carried.

The question was then called on the motion to postpone. The motion was defeated.

Professor Morgan then presented the

MOTION: That we do postpone consideration of the document until a Special Meeting to be held in two weeks, on Friday, February 27, 1970, at 2:10 p.m., and that during the interim all pertinent materials be studied.

Professor Brewer seconded. The question was called and the motion carried.

Minute 8 Professor Robinson recommended

A RESOLUTION TO INVESTIGATE PROCEDURES
OF REGISTRATION AND ANCILLARY PROBLEMS (69/10)

Professor Stevens seconded.

After strong support of the resolution by Professor Robinson, Professor Page recommended that the resolution be referred to the Committee on Administrative Matters as They Affect the Faculty. Professor Stevens recommended that the resolution be reported back not later than the April meeting. Registrar Houser supported the resolution and stated he would cooperate fully with the investigation. The further suggestion was made that students be called upon for their help and suggestions. The resolution was called and passed unanimously.

Minute 9 Professor Wood read the Report (appended) of the Special Committee elected by the University Senate on December 12, 1969, to mediate the dispute between Assistant Professor Kosara Gavrilovic and the Department of Slavic Languages and Literatures.

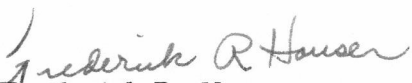
Professor Stevens moved that the Senate express its thanks to the Committee for a job well done, and that since its business had been accomplished the Committee be dissolved. Professor Page seconded, and the motion carried unanimously.

Minute 10 Professor Perros requested that Professors Park, Pock, Robinson and Sharpe attempt to prepare a statement which would help the Senate to understand better the points in controversy in the Joint Statement on Student Rights and Responsibilities.

Professor Page hoped that the President would not rule that "no smoking" signs be hung all over the campus, and the President said he had no such design.

Professor Brewer expressed concern about the lack of a quorum for the Faculty Assembly of February 10, 1970. He said further that he felt it unfortunate that the Senate had not had an opportunity to give the Assembly the benefit of its advice on the Reorganization Plan under consideration. In future reconsiderations of the Faculty Organization Plan Professor Brewer felt that the Assembly should have the benefit of Senate debate and discussion on any proposed changes.

Minute 11 President Elliott asked if there any more statements. There being none, he adjourned the meeting at 5:25 p.m.


Frederick R. Houser
Secretary


THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

The University Senate

February 5, 1970

The University Senate will meet on Friday, February 13, 1970, at 2:10 p.m., in the Faculty Conference Room on the sixth floor of the Library.

- Agenda:
- 1) Call to order
 - 2) Minutes of previous meeting
 - 3) A RESOLUTION CONCERNING SMOKING IN THE CLASSROOM (69/7)--Committee on Administrative Matters As They Affect the Faculty
 - 4) A RESOLUTION CONCERNING ESTABLISHED RATIONALES FOR ACADEMIC PROGRAMS, CURRICULAR REQUIREMENTS, AND SUPPORTING ACTIVITIES (69/8)--Educational Policy Committee
 - * 5) A RESOLUTION ON THE ADOPTION OF THE JOINT STATEMENT ON STUDENT RIGHTS AND RESPONSIBILITIES (69/9) as modified by the Interim Report of January 9, 1970, and by the annotations from the Ad Hoc Committee on the Judicial System of January 19, 1970--Committee on Student Relationships
 - 6) A RESOLUTION TO INVESTIGATE PROCEDURES OF REGISTRATION AND ANCILLARY PROBLEMS (69/10)--Senate Member David Robinson, Jr.
 - 7) Interim Report of the Scholarship Committee
 - 8) Interim Report of the Committee on Appointment, Salary and Promotion Policies
 - 9) Report of the Special Committee--Chairman Reuben Wood
 - 10) Period for Brief Statements
 - 11) Adjournment


Frederick R. Houser
Secretary

* With respect to Agenda Item 5, it is suggested that you bring the Interim Report of the Ad Hoc Committee on the Judicial System of January 19, 1970, as well as the previously distributed Senate Minutes of January 9, 1970, and the Joint Statement on Student Rights and Responsibilities.

A RESOLUTION CONCERNING SMOKING IN THE CLASSROOM
(69/7)

WHEREAS, there is mounting evidence concerning the personal health hazards associated with smoking, especially cigarette smoking; and

WHEREAS, there is increasing recognition of the problems of air pollution; and

WHEREAS, there is increasing recognition of the rights of nonsmokers who may be sharing facilities with smokers; and

WHEREAS, The George Washington University has no current regulations relative to smoking in classrooms; therefore

BE IT RESOLVED BY THE UNIVERSITY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That smoking be prohibited in regular classrooms but be permitted at the discretion of participants in small seminars, especially those that run beyond one class hour. Further, it shall be the responsibility of both faculty and students to comply with this resolution.

Committee on Administrative Matters
As They Affect the Faculty
February 13, 1970

Passed 2/13/70

A RESOLUTION CONCERNING RATIONALES FOR
ACADEMIC PROGRAMS, CURRICULUM REQUIREMENTS
AND SUPPORTING ACTIVITIES (69/8)

WHEREAS, the educational objectives of the University are effectively served by a full knowledge of the origins and reasons for existing forms, policies and constraints, and

WHEREAS, valid and substantive studies and analyses have been and are being made of curricular questions, degree structuring, research policy and other concerns of the academic program on a continuing basis, and

WHEREAS, the results of these studies, though technically available, are too often not generally known, then

BE IT THEREFORE RESOLVED BY THE UNIVERSITY SENATE OF
THE GEORGE WASHINGTON UNIVERSITY:

That each School of the University is requested to

1. prepare a written rationale for its academic program, curriculum requirements and supporting activities with a view to explaining to the student the basis for, and existence of, the institutional constraints in these matters;
2. distribute as a matter of course the above rationale along with the Student Handbook (or other publication which, at the time, sets forth established University policy and regulations governing student life and conduct) to all registering students;
3. cooperate with the Committee on University Objectives in reviewing and implementing these and other measures intended to appropriately inform the student concerning the academic program of which he is a part.

Senate Committee on Educational Policy
February 13, 1970

Passed 2/13/70

A RESOLUTION TO APPROVE THE JOINT STATEMENT
ON STUDENT RIGHTS AND RESPONSIBILITIES (69/9)

WHEREAS, mutual understanding of rights and responsibilities
underlies the harmonious functioning of any community; and

WHEREAS, in a time of conflict a community effort to formulate
explicitly these rights and responsibilities becomes
desirable, perhaps necessary, as a basis of continued
cooperation; and

WHEREAS, The University Committee on Student Life has requested
agreement of faculty, students, and administration to a
proposed "Joint Statement on Student Rights and
Responsibilities"; therefore

BE IT RESOLVED BY THE UNIVERSITY SENATE OF THE GEORGE WASHINGTON
UNIVERSITY:

That it approves the Joint Statement on Student Rights and Responsibilities.

Senate Committee on Student Relationships
February 13, 1970

Passed Special Meeting 2/27/70 (amended statement)

A RESOLUTION TO INVESTIGATE PROCEDURES OF
REGISTRATION AND ANCILLARY PROBLEMS (69/10)

WHEREAS, it appears that there has been a substantial amount of student dissatisfaction with respect to the procedures of registration and ancillary problems, such as the availability of adequate numbers of sections of courses,

BE IT RESOLVED BY THE UNIVERSITY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That a committee of the Senate investigate these matters to determine the facts and to make such recommendations to the Senate as it deems appropriate.

Senate Member David Robinson, Jr.
February 13, 1970

Passed 2/13/70 and referred to Committee on Administrative Matters
as They Affect the Faculty

REPORT OF THE SENATE COMMITTEE ON STUDENT RELATIONSHIPS
ON THE
JOINT STATEMENT ON STUDENT RIGHTS AND RESPONSIBILITIES

I. HISTORY - BACKGROUND

The Joint Statement on Student Rights and Responsibilities was referred to this committee by the Senate on October 10, 1969. The Statement had come to the Senate from the Committee on Student Life which had drafted it during the preceding year, working from a model Statement approved by the AAUP and NSA and from model statements collected by an earlier committee of the Student Assembly.

The document was distributed to the Committee at the next regular meeting of October 24 and was first considered at the meeting of November 21. At that time, several decisions were made which formed the background of the Committee's discussions and amendments to the draft statement.

First it was felt by a number of members that the Statement had already been painstakingly drafted by a committee of faculty and students, that further consideration was superfluous and might upset delicate compromises already worked out. These members argued that the Statement should be sent back to the Senate for adoption without further delay. However, another segment of the Committee felt that we would not be serving the Senate properly if we did not study the Statement carefully, and some had objections to certain sections of the bill which they wished to take up. In addition, there had been several communications to the Committee by various members of the University community expressing concern about some specific portions of the Statement.

Therefore, a compromise procedure for handling the bill was agreed upon, whereby the Committee would (a) consider the Statement as a committee of the whole, and (b) would do so in no more than three meetings to be concluded prior to December 20, and (c) this would be the only item on the agenda at the three meetings.

The intent of this procedure was to provide an opportunity for further study of the Statement but without bottling up the bill in either subcommittee or committee for some indefinite period as it was generally agreed that the Statement had been an inordinately long time in committee already.

The three agreed-upon meetings were held on December 5, 12, and 15.

An interim progress report having been made to the Senate on January 9, 1970, fresh questions were raised about certain portions of the Statement by a member of the Senate. On January 30 and February 2 the Committee met to consider the objections raised, together with a Senate-requested discussion of them provided in the Interim Report of the Ad Hoc Committee on the Judicial System dated January 19, 1970.

II. CONCLUSIONS AND RECOMMENDATIONS

The Committee on Student Relationships, by majority vote, recommends approval of the Joint Statement on Student Rights and Responsibilities, agreeing that, as the Preamble puts it, "the University has a duty to develop policies and procedures which provide and safeguard this freedom [to teach and to learn]."

However, the Committee also proposes that, in approving the Joint Statement, a series of changes and additions be made by the Senate to clarify and strengthen it.

The changes which the Committee recommends fall into three groups:

- (1) one set of thirteen amendments originated by the Student Assembly in approving the Statement (on November 20, 1969), which are also recommended by the Committee to the Senate, and the acceptance of which will minimize the need for later reconciliation. These changes involve mostly minor changes in wording. (Two major changes approved by the Assembly are not recommended by the Committee and not included here.)
- (2) another set of amendments consists of new language originating in this Committee. The most important additions proposed are:
 - (a) a new section I.D, clarifying the relationship of student rights to faculty rights, a matter which had raised concern among several faculty members;
 - (b) a new section II entitled: STUDENTS IN THE CLASSROOM, a valuable section in the original AAUP/NSA draft, restoration of which strengthens the document as a whole;further new language is proposed in section V.C, "Student Records," which was entirely rewritten to resolve problems raised by both the original language and that in a new version proposed by the Student Assembly; and in III.B and IV.B, last graph, where two minor clarifying additions were made;

(3) finally, the Committee also recommends the changes suggested by the Interim Report of the Ad Hoc Committee on the Judicial System dated January 19, 1970, which involve:

- (a) substitution of new language for the fifth guarantee in section V.B (as proposed on page 18 of the Interim Report), and
- (b) attachment of "a comprehensive set of annotations to the Joint Statement." (The Committee did not judge itself capable of actually providing such an annotation, but suggests that the basis of it should be the "Commentary on Part V" in the above-cited Interim Report.)

The detailed language of the amendments to be proposed upon consideration of the Resolution of Approval is appended to this report.

Respectfully submitted,

A handwritten signature in dark ink, appearing to read "Wm B. Griffith". The signature is written in a cursive, slightly slanted style.

William B. Griffith, Chairman,
for the Committee on Student
Relationships

February 13, 1970

A RESOLUTION TO APPROVE THE JOINT STATEMENT
ON STUDENT RIGHTS AND RESPONSIBILITIES (69/9)

WHEREAS, mutual understanding of rights and responsibilities
underlies the harmonious functioning of any community; and

WHEREAS, in a time of conflict a community effort to formulate
explicitly these rights and responsibilities becomes
desirable, perhaps necessary, as a basis of continued
cooperation; and

WHEREAS, The University Committee on Student Life has requested
agreement of faculty, students, and administration to a
proposed "Joint Statement on Student Rights and
Responsibilities"; therefore

BE IT RESOLVED BY THE UNIVERSITY SENATE OF THE GEORGE WASHINGTON
UNIVERSITY:

That it approves the Joint Statement on Student Rights and Responsibilities.

Senate Committee on Student Relationships
February 13, 1970

2/27 signed

AMENDMENTS TO
THE JOINT STATEMENT ON STUDENT RIGHTS AND RESPONSIBILITIES
TO BE PROPOSED BY
THE SENATE COMMITTEE ON STUDENT RELATIONSHIPS

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(1)

p.1, I.A., first graph: In first line, delete opening three words, "The Student Assembly"

p.2, I, after subsec.C: Add new subsection I.D., as follows:
"In order to guarantee the professional rights of the faculty, no provision for the rights of students can be valid which suspends professional rights or in any measure invades them."

(2)

p.2, after I.D.: Insert new Section II: STUDENTS IN THE CLASSROOM

(2)

The Professor in the classroom and in conference should encourage free discussion, inquiry and expression. Student performance should be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards.

A. Protection of Freedom of Expression. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.

B. Protection Against Improper Academic Evaluation.

Students should have protection through orderly procedures against prejudiced or capricious academic evaluation. At the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled.

The Joint Statement on Student Rights and Responsibilities

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(2)

C. Protection Against Improper Disclosure.

Information about student views, beliefs, and political associations which professors acquire in the course of their work as instructors, advisers, and counselors should be considered confidential. Protection against improper disclosure is a serious professional obligation. Judgments of ability and character may be provided under appropriate circumstances, normally with the knowledge or consent of the student.

p. 2, Sec. II	Renumber as Sec. III	(2)
" " first graph:	Move "to specific individuals" from next to last line of first graph to follow "application" in third from last line	(1)
" " second graph:	Delete last sentence, beginning "Under - graduate student. . ."	(1)
p. 1, Sec. III	Renumber as Sec. IV	(2)
p. 2, 3, III. A.	Change "Assembly" to "Government" everywhere it appears.	(1)
	Delete last sentence of first graph, beginning "The Student. . ."	(1)
p. 3, III. B. 2.	Second and third lines, replace "with the Student Assembly. . ." by: "in accordance with University regulations. "	(1)
	Line five: after "require membership lists" add "except as such lists may be required by the Human Relations Act. "	(2)
p. 4, E, third graph:	Delete last clause of last line, beginning "such as. . ."	(1)
p. 5, E. fourth graph:	add in third line after "there expressed" the words "are those of the publication and"	(1)

Amendments to
The Joint Statement on Student Rights and Responsibilities

Page three

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p. 5, IV.	Renumber as Section V.	(2)
p. 5, IV.B.	Replace present guarantee No. 5 with: "The right not to be punished or censured unless the decision maker is strongly persuaded, considering the possible penalties to be imposed, that the defendant is guilty."	(3)
p. 6, IV.B., last graph:	Begin with: "Following an alleged act of student misconduct, and" (continuing as at present)	(2)
p. 6, V.	Renumber as Sec. VI	(2)
p. 6, V.A., third line:	Add "or its student governments" after "nor shall the University..."	(1)
V.B., second graph: line three, delete "deemed"		(1)
p. 6, V.C.	Replace present section with the following: "Policies concerning the retention, release, and confidentiality of student records shall be established and published by the registrar, the schools, departments, and other record keeping agencies, with appropriate student representation in the formulating of these policies."	(2)
p. 7, VI	Renumber as VII	(2)
VI title:	Delete "IMPLEMENTATION,"	(2)
A.	Dropped	(1)
B. and C.	Relettered A. and B.	(1)
(relettered) A:	Second line, substitute "initial or corresponding" for "original"	(1)

Addition of Appendix: Annotating "REGULATIONS CONCERNING
STUDENT LIFE ON CAMPUS," in accordance
with suggestions of Interim Report of Ad Hoc
Committee on Judicial System of January 19, 1970.

(3)

Agenda - University Senate Meeting February 13, 1970

- 4) A RESOLUTION CONCERNING ESTABLISHED
RATIONALES FOR ACADEMIC PROGRAMS,
CURRICULAR REQUIREMENTS, AND SUPPORTING
ACTIVITIES (69/8)--Educational Policy Committee

Text to be distributed

- 5) A RESOLUTION ON THE ADOPTION OF THE JOINT
STATEMENT ON STUDENT RIGHTS AND
RESPONSIBILITIES (69/9)--Committee on
Student Relationships

Text to be distributed